

NAME: _____

DATE: _____

Pronunciation Activity
(Unit 9, page 74)

RIISING AND FALLING INTONATION

STUDENT A WORKSHEET

PAIR WORK. Ask your partner the questions. Use the correct intonation. Write a check (✓) if your partner uses correct intonation.

- ☐ 1. Are you getting up early?
- ☐ 2. Who's making dinner?
- ☐ 3. Is he coming home at 6:00?
- ☐ 4. What are you watching?
- ☐ 5. Is she taking a nap now?

✂ _____

STUDENT B WORKSHEET

PAIR WORK. Ask your partner the questions. Use the correct intonation. Write a check if your partner uses correct intonation.

- ☐ 1. When are you making dinner?
- ☐ 2. Are you doing the laundry?
- ☐ 3. Where is she watching TV?
- ☐ 4. Is she getting up late?
- ☐ 5. Who's washing the dishes?